

**Dates for your diary**

4.2.19 Parent Council meeting 6.30pm – all welcome

5.2.18 Parent workshop – Growth Mindset 6pm

7.2.19 Parent & child consultations 3.15-8.30pm

11 & 12.2.19 Half term holiday

13.2.19 In service day return to school 14.2.19 9am

18.2.19 P2 class assembly 1.45pm

20.2.19 Football tournament 12pm

22.2.19 Handball tasters P4-7

1.3.19 Handball tasters P4-7

4.3.19 Parent Council meeting 6.30pm

Dear Mums, Dads and Carers,

Our spring term is marching on a-pace and the children are successfully applying themselves to their learning.

 We have been delighted to have input on Growth Mindset from Live-N-Learn and this will help all of the children, staff and those parents who attended the workshop to understand ways in which they can amend their mindset to achieve greater success. More information on Growth Mindset can be found on the Live-N-Learn website <https://live-n-learn.co.uk> and parents can get access to useful resources using the pin code 8278.

Canberra took part in a Validated Self-Evaluation (VSE) on an aspect of numeracy and maths at the end of January and I am very pleased to advise that the process went extremely well, with both pupils and staff showcasing great learning and teaching. More information about the specifics of our strengths and next steps will be in the March newsletter.

Kind regards

Angela Heasman

Head Teacher

**Canberra Primary**

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***Citizens advice***

**Advice available to parents and carers includes**:

* Targeted advice and representation for parents and families on a low income, stabilising income and avoiding homelessness.
* Free independent, confidential and impartial quality assured advice and lay representation across a range of civil, legal and social welfare matters using a holistic approach.
* Support to navigate the social security and other statutory systems, connect with local support and services and build resilience and self-confidence.

**Problems Citizens Advice can help with include:**

* **Social Security Benefits** - checking entitlements; claiming benefits; challenging and appealing decisions; dealing with claim processing problems
* **Housing –** advice and representation for people with rent arrears, facing eviction or mortgage repossession; dealing with landlord problems;
* **Crisis –** help to access emergency food, hardship payments and a place to stay
* **Debt** – checking liability, negotiating settlement or a debt payment programme; managing contact with creditors
* **Money –** help with budgeting, consumer credit, access to credit unions
* **Family & relationship –** family breakdown;domestic violence; carers;
* **Employment –** rights and entitlements; problems at work; redundancy; dismissal; discrimination; disciplinary issues; changes to terms and conditions

**Tip Corner**

Help your child to apply their knowledge of mathematical concepts by getting them to:

* Add two or more prices together when shopping
* Weigh the ingredients for a recipe
* Calculate how many pieces of cutlery are required for a family meal
* Plan an appropriate layout when re-arranging furniture in a room

**School values**

***Honesty***

There are two facets to our focus on honesty.

The first encourages children to tell the truth about situations that they find themselves in. We instill the importance of admitting to oneself and others mistakes, e.g. in behaviour in order that these can be put right in future and to ensure that trust is maintained.

The second encourages children to reflect on and be honest about their progress in their learning. By having a clear understanding of their strengths and development needs children will be able to set clear targets which they can work towards achieving. We want our children to recognise their achievements and to be proud of them, whilst using them as a stepping stone for development. One way that this is achieved is through traffic lighting progress. Through training children will accurately and confidently assess their skills and identify their next steps.

Discussions about honesty feature at assembly, in class and in focused discussions with the senior management team and can easily be reinforced by parents and carers at home.