



Nursery Newsletter October 2022

Message from Mrs Heasman



Dear Parent/Carer

I have been enjoying taking part in the morning routines and it is great getting to know the children and their families. The children have also been enjoying being part of the whole school as they attend our Friday assemblies. They are great at singing our 'Welcome Song' and love being presented with certificates!

After the October holiday they will join with our P1-3 children to participate in infant activities on a Friday afternoon. This involves mixed groups of nursery-P3 children engaging in learning

experiences together. They will also take part in a STEM day in November and more information about this will be in the next Sway.

I hope that everyone has a great October holiday. We can't wait to see you all back again feeling refreshed and ready for the Christmas term!

Regards

Angela

Angela Heasman

Head Teacher

Canberra Primary School

Belmont Drive

G75 8HD

Phone: 01355 224362

Fax: 01355 263392

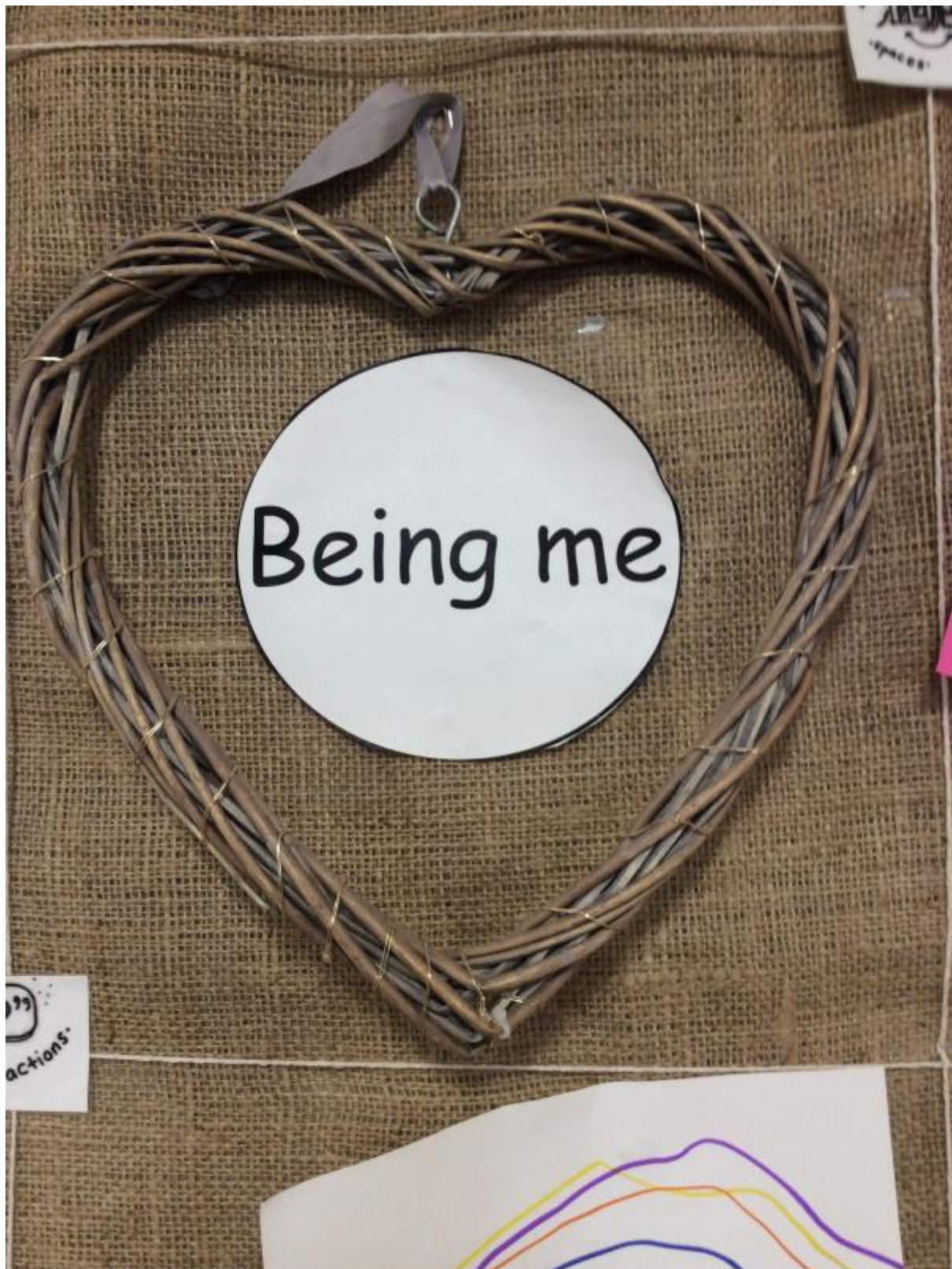
Email: gw14canberrapsht@glow.sch.uk

School Web Site: www.canberra-pri.s-lanark.sch.uk

Council Web Site: www.southlanarkshire.gov.uk

Nurturing, Inspiring, Striving and Working Together at Canberra and Beyond

Being Me





The children have shown a great interest in developing their creativity. This has been displayed in lots of different ways for example, drawing, painting, modelling, block play, role play and loose parts play.

There are many benefits of creativity. Being creative supports children to express themselves, be curious, use their imaginations and develop problem solving skills.

We have also been enjoying exploring outdoors, noticing the change in the weather and what that brings to our garden. We have been learning about the changes Autumn brings and exploring and being creative with the Autumn treasures we have collected.

Please click on the photos below to see our learning journey and Being me boards.

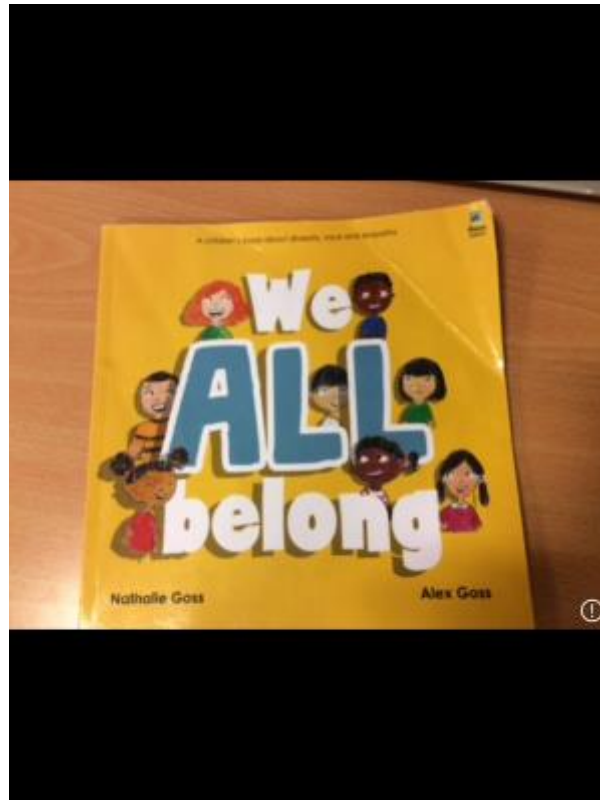
Please follow us on Twitter @CanberraNursery.





Book, Song and Rhyme of the Month





One of the books we have been reading is **All kinds of families**. Just like us, animal families are all different. For orang-utans, mummy looks after the babies, for emus it is all down to daddy. Clownfish live with a mummy and daddy, some albatross families live with two mummies and some cheetahs are adopted by two daddies. For some families it is the grandparents, or even a huge family group, who help bring up their young. But what's the one thing that they have in common? Love!

Our other book is **We All belong**. In this book we explore how we are the same in some ways and different in others. If you look you will see No one looks the same as me!

Please ask your child what was their favourite part of these stories. Which part they like, which part didn't they like?

Songs of the month:

The Pirate song

1,2,3,4,5 Once I caught a fish alive!

Rhyme of the month:

1,2 Buckle my shoe

LIT0-01c I enjoy exploring and choosing stories and other texts to watch, read or listen to and can share my likes and dislikes.

Please click on this link to access the [Tiny Little People](https://www.tinylittlepeople.co.uk/) website. You will find ways to support your child's communication and development and there are lots of great videos with nursery rhymes and songs. Happy singing.



Froebel: [Block Play](#)



Our Block Play has continued to develop and grow and we would love to share this with you. Block play is one of Froebel's occupations and supports and promotes all areas of development.

Children can play cooperatively or on their own. Sometimes when children begin on their own they join up their play with others in the area.

- Children can create structures in play with the blocks - reflections, rotations and translations - that supports later more abstract understanding of geometry.
- Blocks encourage symmetrical building - giving children the opportunity to explore symmetry in far greater depth.
- Blocks provide opportunities to learn about size, shape and measurement - by beginning to use a standard unit, to equivalence, quantity, sorting, matching and problem-solving.

TCH0-09a I explore ways to design and construct models

Please click on the photos to see our Block Play.

Fit in Five



This week we have been trying different ways to keep fit in 5! Please click on the photos below to see how many ways you can keep fit in 5!

If you do this at home, can you please share it on your Learning Journals.

HWB 0-22a I am developing my movement skills through practice and energetic play.

Community Links

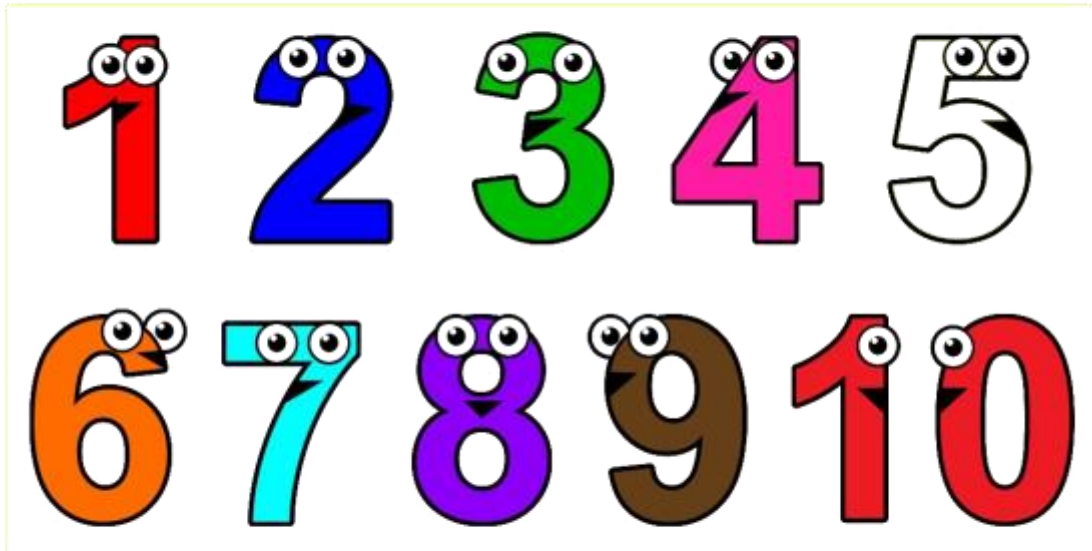


We have been developing our connection with our local care home with us visiting them and them visiting us.

We have made bird feeders together and enjoyed creating with the play dough. We even shared our play dough recipe to enable the care home to make it for all their residents.

HWB 0-13a Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

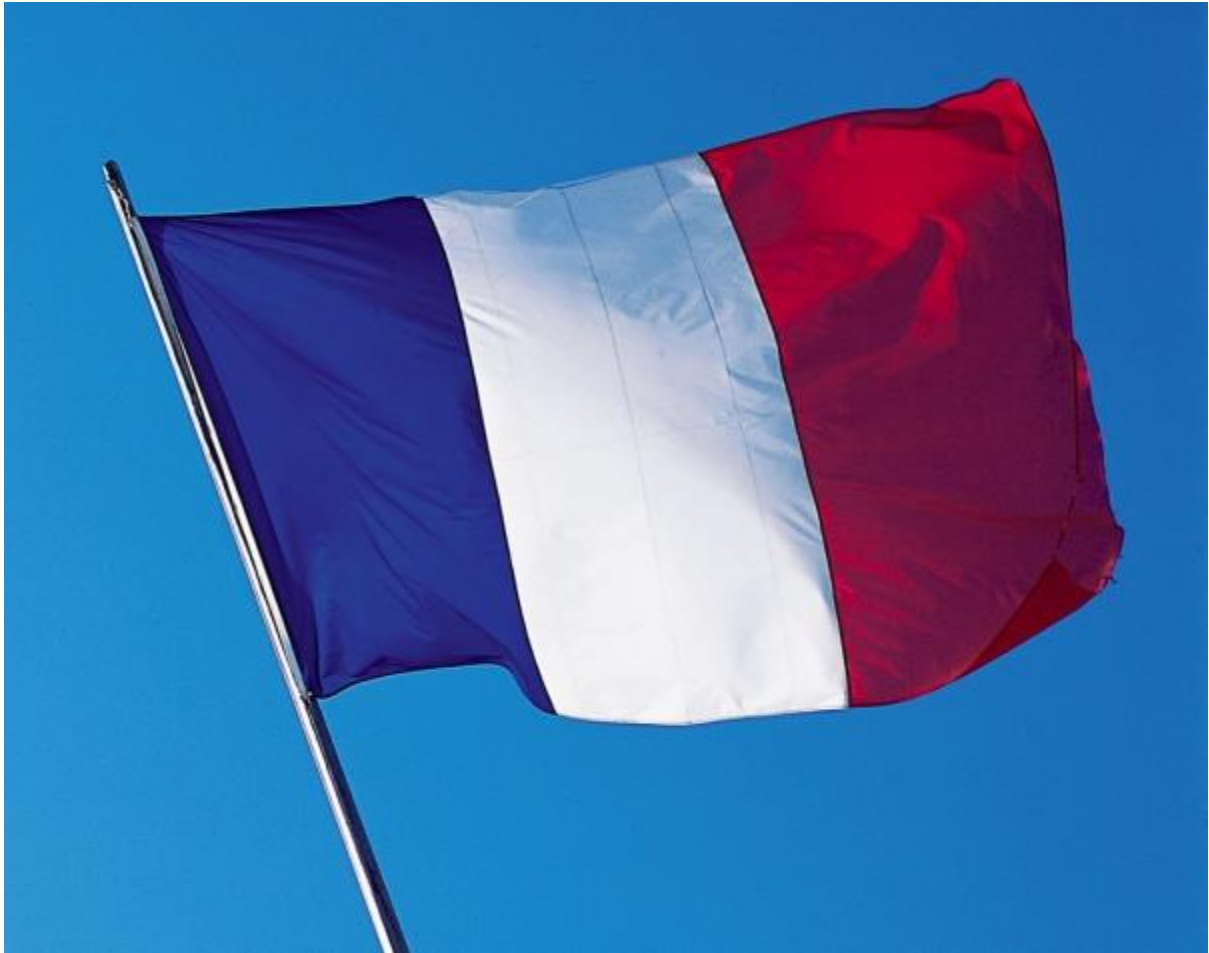
Skill of the Month: Numbers



Numeracy is not just about being able to count. It is about developing number sense which encourages creativity of thought and it allows children to interact with the world around them. We have been exploring numbers in our everyday activities and encouraging our children to recognise that symbols have different meaning in different contexts and to understand quantity.

MNU 0-02a I have explored numbers, understanding that they represent quantities and can use them to count, create sequences and describe order.

French



We have been learning some words in French. We have also learned a new French song, Bonjour. Ask me to sing this to you at home.

Literacy: Makaton



We have been learning about different ways in which we can communicate. One way we have been exploring is using Makaton signs. Makaton is a way of communicating using signs and symbols. It is used by over 100,000 adults and children.

Makaton has been shown to be useful for all sorts of people including those who struggle with understanding concepts, those who have poor literacy skills, including grammatical knowledge, and

those with English as an Additional Language. By using Makaton, children and adults can take a more active part in life, because communication and language are the key to everything we do and learn.

Each week we will introduce two different signs. We have already learned to say, hello, thank you, good morning, happy and sad.

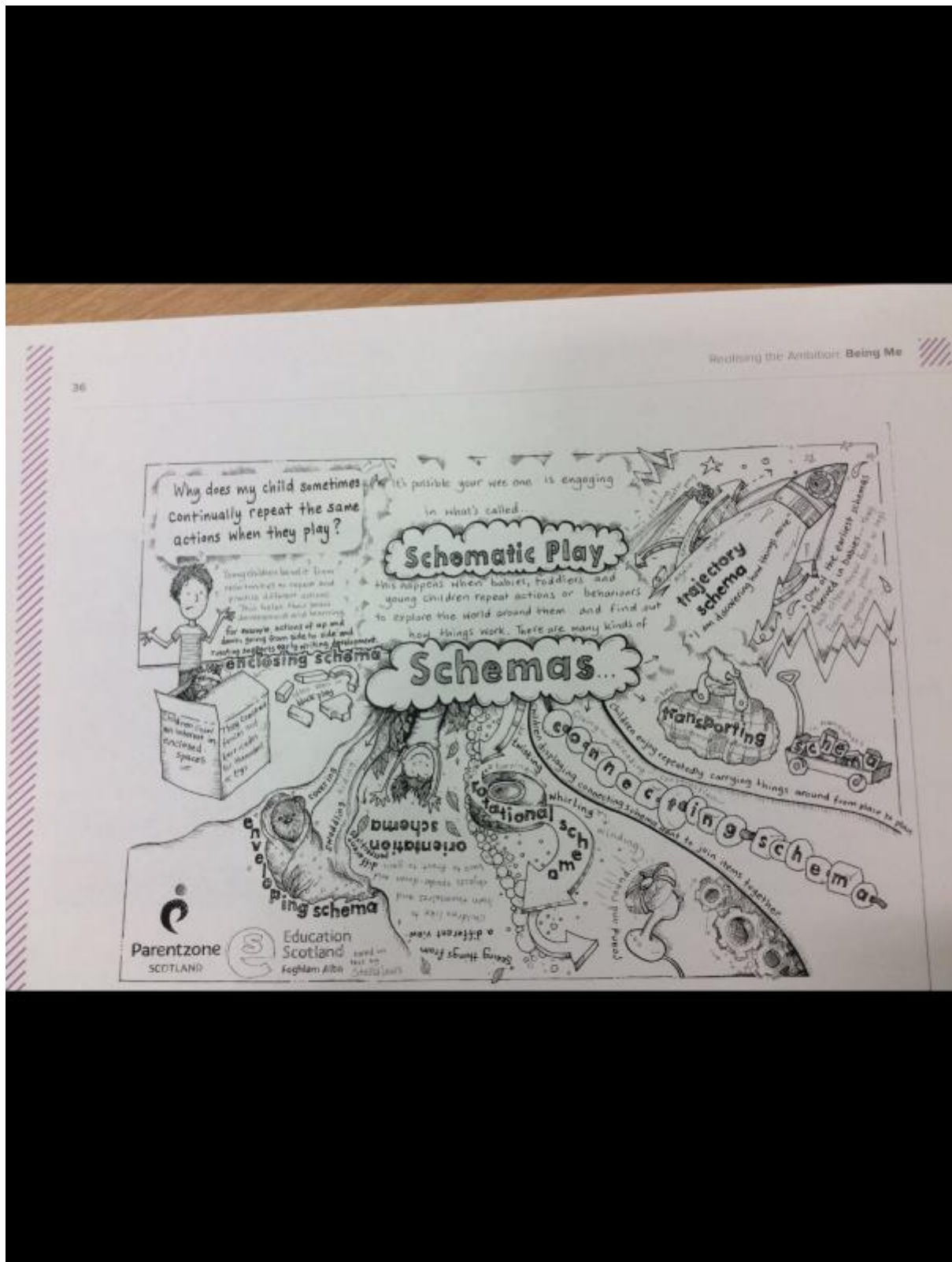
LIT0-014a I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.

Please ask your child to show you what signs they have learned.

If you would like further information on Makaton then please visit this website [Home \(makaton.org\)](http://makaton.org)



Schemas



When children repeat patterns of behaviour and actions this is known as [schematic play](#). There are different types of schemas that have been identified and some children will often display them in play whilst others may not be so obvious. Children will repeat these behaviours and action to make sense of the world and to find out how things work.

Please [click here](#) to access more information on schemas.

Learning together: Mini beasts



We have been exploring our garden and have been looking for mini beasts. This provides a great opportunity to get outdoors, maybe into the woods to see what you can find. Ask your child to identify as many mini beasts they can, can they describe them, what colours are they, how many legs do they have, how many can you count, what is your favourite mini beast?

Please click here [Mini Beasts identification sheet, click here](#) which you can take with you on your hunt.

Happy bug hunting!

Please share any photos on Learning Journals.

For more information please visit the Nature Detectives [Website](#)

Parent Council



Canberra Parent Council is made up of family members who represent the body of the school. If you would like to be involved or become a member you can contact them through their Twitter page by direct message.

Twitter Page: @CanberraPCin EK or contact the nursery or school and we can put you in touch.

Each month we will give you updates and information from the Parent Council.

Dates for Your Diary



October:

17th-21st, October Week

25th- Nursery photos

31st- Halloween party

November:

2nd- Pre-School Vision Screening(am)

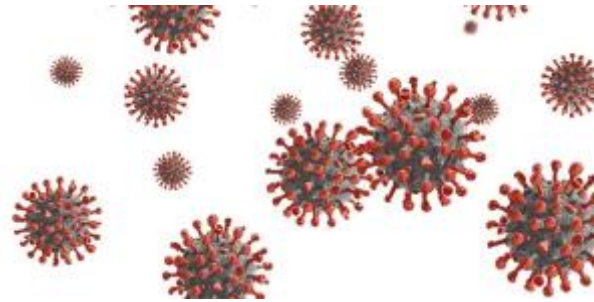
14th- November- Inservice day

28th- Stay and Play week beginning

December: Coffee morning- 9th

Please click on this link to view [School holidays](#)

Coronavirus (Covid-19): Guidance for households with possible coronavirus infection



Click on link to [NHS inform](#) website for latest guidance.

If your child or any member of your household is awaiting coronavirus test results, you must self isolate.